



Jarrold Cruz, Director
Kiwaniis Burr, Coordinator

History

- ▶ College Liberal Arts & Sciences (1986)
 - Black/African American Students
- ▶ Expanded to all 17 university colleges & schools (1987)
 - Black/African American & Hispanic/Latino Students
- ▶ Division of Student Affairs; Multicultural & Diversity Affairs (2006)
 - All non-white students, first generation, low income
 - Only campus-wide mentoring program that serves first year incoming students

Mission & Purpose

- ▶ Assist with a first year students transition to college (academically & socially)
- ▶ Facilitate relationships with faculty/staff for students from underrepresented backgrounds
 - Academic and social success
 - Navigate the complex campus climate
 - Assist with providing resources and support to be academically successful



Mentors

- ▶ **Get Involved**
 - Encourage faculty and staff to serve as a mentor
 - Active/Passive opportunities
- ▶ **Time Commitment**
 - Approximately 2 hours per month
 - Training and resources provided
- ▶ **Responsibilities**
 - Mentors share knowledge and experiences
 - Provide advice regarding academic/professional advancement
 - Provide emotional support and encouragement
 - Provide networking opportunities
 - Identify additional opportunities
 - Mentors encourage to participate in program-wide events, but optional



Mentor Composition

- ▶ 283 first-year students (mentees)
 - Over 50 on a waiting list for a mentor
 - Students come from all academic colleges
- ▶ 150 faculty/staff mentors
 - Most all colleges represented
- ▶ 25–30 Transition Ambassadors
 - Recruited from all academic colleges
 - Serve as a college liaison
 - Assist with facilitating communication
 - Plans program-wide events



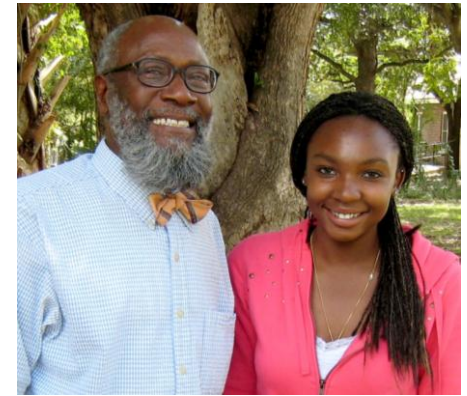
Impact



“Dr Davis was always very helpful when I needed advice he was always very forthright, which I enjoyed. The program definitely positively influenced my transition into the Gator Nation.”

–
Marcus Carter, Mentee

“I enjoyed and looked forward to meeting with my mentor on a weekly basis. As a freshman in college, it was great to have a sense of support from someone who has gone through the transition to college and who has experience in the college system... Joining (UMMP) was one of the best decisions I have made during my time in college and my freshman year wouldn't have been the same without it.” *-Brittney Peak, Mentee*



“I really feel that the program has been of a great deal of benefit to me as their mentor, since I was honored to spend time with them both. As a UF administrator, I often deal with the more difficult side of campus life, and having gotten to know two of our best students, it has been positively rewarding. Their energy and enthusiasm for learning knows no bounds. Thank you for allowing me to participate in the program. I feel proud to have known these two women who so well represent what we want to see in our UF graduates.” *- Rachel Schipper, Associate Dean*

“Through UMMP, I met some great mentors and friends! It was a great way to start my first semester at UF!”

–*Vanessa Colchado, Mentee*





UNIVERSITY MINORITY MENTOR PROGRAM

Be a mentor. Have an impact. Apply today.